THE DEVELOPMENT OF CHINESE
LANGUAGE AND CULTURE IN INTERNATIONAL WORLD
中国文化与汉语在世界上的发展趋势

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Introduction

Assalamualaikum wr. wb.
All the praise for Allah, who gives us this opportunity to hold the International Seminar APSMI in 2018.

Chinese cultural heritage, of which the traditions of Confucius as a symbol, has experienced various ups and downs; during Mao Zedong's leading era, it had an unfortunate fate. However, along with the modernization as well as globalization at present, Confucianism, as the Chinese cultural heritage, has once again become part of the rise of the Dragon Country. In 2012, Chinese president Xi Jinping came up with the concept of China Dream (中国梦) to Chinese people. This concept was later introduced to the world as part of the rise of China. Here China Dream is the dream including both national aspiration and individual Chinese, which means the rise of pride in China, and the implementation of well-being. These two goals tightly links to its internal affairs, i.e. the steady growth of economy as well as the application of Chinese cultural values as counterbalance to offset the various kinds of material activities. Externally, China hopes to build a powerful image and promote the qualities of products "Made in China", as well as distribute its products across the world. To create an ideal China and make it a powerful country which has influence all over the world, is something that depends on China's core value, which is the proper language and cultural power.

Accordingly, Chinese traditions and cultural heritage is the fundamental power to realize the China Dream, the relationship between the past and present, is connected with historic affairs, important characters, the language, the cultural heritage and traditions, and also the Confucianism that has deepened into China since many dynasties ago. Confucius' values which had been the basic principles of Chinese society, though banned, limited and destroyed during the period of Cultural Revolution (1966-1976), are once more alive; meanwhile, Institutes of Confucius are established in tens of countries overseas.

Actually the study on China has never had an end and always full of charm. China is a country with unique language and cultures. Up to now, the Mandarin has become the second largest language used in the world after English language. Consequently, many countries are studying the language, including Indonesia. Nevertheless, due to the significant language differences, the teaching staff encounter obstacles in teaching process, while the learners also feel difficult to receive and understand the knowledge. Because of that, Department of Chinese Literature in FIB USU consistently tries to teach and develop the study of Chinese language and culture in Indonesia. Department of
Chinese Literature cooperates with Association of Mandarin Studies Program in Indonesia (APSMI), and is going to hold APSMI International Seminar with the title of “The Development of Chinese Language and Culture in International World” on from the date of 19 July 2018. All the works presented in the seminar will be included as the results of the seminar collections.

We expressed great thanks to Association of Mandarin Studies Program in Indonesia (APSMI) which would like to cooperate with us to hold this seminar. Also great thanks for Mayor of Medan, China's General Consulate in Medan, Confucius Institute, Rector of Universitas Sumatera Utara, Rector of STBA-PIA Medan, Rector of Widya Kartika, Dean of FIB USU, Head Advisor, Head of APSMI, other Organizers and Members of APSMI, Head of Study Program; Keynote Speaker; the Authors; the Participants, Coordinators and Teachers Department of Chinese Literature FIB USU, Media co-workers, as well as all the focus and help we’ve received so as to fulfill this seminar. We also apologize if there is anything wrong. We do hope this seminar will serve as momentum to the development of Chinese language and culture in the world. Xiexie !

Medan, 19 July 2018
Mhd. Pujiono, M.Hum., Ph.D.
Head of Committee
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性格内向学生在汉语口语课堂上的学习态度研究

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摘要
通过口语课希望学生能得更多机会锻炼口语能力，学生用汉语说话时会有自信心，使用的语言很准确，说得很有条理等良好表现。为能达到一定的水平，要求学生在班上敢说、敢造句、敢表现自己。在人际交往中，性格分为两大类型：外向与内向性格。各类型有其特点，也受语言气氛的影响很强烈。本研究介绍性性格内向的学生在汉语口语课堂上的情况，包括学习态度、课堂问题以及解决方法。性格内向的人一般不愿意表现自己。希望本研究能为汉语教师对性格内向的学生有更多的了解。因此，日后能创造更有效的教学活动，能帮助性格内向的学生取得更好的成绩。

关键词：性格内向；汉语课；口语课；学习态度

一、性格与课堂情况
（一）性格
性格是人对待某件事情的态度和行为方式中较稳定的个性心理特征。在人际交往中，分为两种类型：外向与内向性格。各类型具有特点，外向性格的人不容易斤斤计较，很热情，乐于助人、勇敢、爱笑、在课堂上很活跃，能配合教师上课。在课堂上的影响力很强。内向性格的人在课堂上的表现非常明显，内向性格的特点是不爱说话、怕接触、不爱交流，可是性格内向的学生思考能力强。每次有某件事情值得思考，性格内向的人总会思考。因此性格内向的学生做事很谨慎、深思熟虑。

每个人的性格都影响到他对某种事情的态度，尤其是对课的态度。性格很难改变。因此我们不能要求某个人改变性格。比如：性格外向的人在课堂上肯定很活跃。要让学生在课堂上安安静静，让学生觉得很舒服。性格内向的学生一般比较不爱说话，让这些学生上课很活跃，积极回答问题，也会让他们觉得很舒服。改变人的性格很难，而且我们不能改变如何对待他人的方法，作为很好的一名教师，一定要爱自己的学生，要让学在课堂上觉得上课的时候有安全感，有自由感，上课很有趣，这样才能引起学生对学习的兴趣。
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